



EYFS Newsletter

Spring 2—2023/2024



Please ensure children have their reading books in school each day.

PE kits to stay in school.

Please share any exciting exploring and learning happening at home on Tapestry.

Key dates

12th - 16th February - Half Term

Saturday 24th February - HLSA

Quiz Night (see below)

Thursday 7th March - World Book Day

Friday 8th March - HLSA Bookfest

Monday 11th - Thursday 14th

March - Scholastic Book Fair

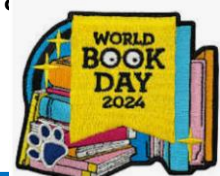
(3.30pm-4.00pm)

Thursday 14th March - Gremlin Dance Challenge (By invitation - Dance & Theatre Clubs)

Wednesday 27th March - Last day of term (School finishes 1.30pm)

INSET

Thursday 28th March



Communication and Language

The children will listen to a range of stories and share non-fiction texts through our Talk for Writing and topic learning. They will focus on retelling a story. To develop their confidence to speak to a larger group, the children will be given more opportunities to share their work with their class and talk about it. The children will develop vocabulary in a range of contexts, encouraging the children to use different, perhaps more adventurous words and to understand the meaning of others.

Physical Development

This half term the children will be focusing on forming capital letters. The children will also be focusing on their scissor skills cutting circles, squares and irregular shapes.

In PE, the children will be developing ball skills. They will be refining their skills on throwing and catching with a partner, throwing one handed and kicking. The children will be applying these skills in some simple ball games.



Personal, Social and Emotional Development

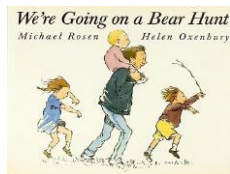
This half term our theme is 'Healthy Me'. The children will be learning the importance of a healthy lifestyle. They will be learning about healthy food choices, exercise, sleep and the importance of keeping clean.



Literacy

In phonics, the children will be revising all of the sounds taught so far and will have lots of opportunities to apply them in different contexts.

In Talk for Writing, the children will be learning 'We're Going on a Bear Hunt', '10 Little Caterpillars' and the non-fiction text 'Chickens'. They will be learning about what a setting is and what verbs are and using these to structure their own writing.



Mathematics

In Maths, the children will consolidate their understanding of height and work on the concept of time, learning to order and sequence events. They will then move onto 'Building 9 and 10', exploring the composition of these numbers and will become familiar with number bonds to ten. The children will also explore doubling facts and recap odds and evens.

The children will then move onto naming and recognising 3D shapes and will explore how to find 2D shapes within them.

Understanding the World

As part of our topic, the children are learning about different types of animals and their young. The children will compare pets, farm animals and wild animals on land and in the sea. Linked to our story, 10 Little Caterpillars, the children will be learning about mini beasts. The term will then end with learning about the signs of Spring, including life cycles and Easter.

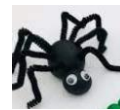
In RE the children will be learning about Christianity. This will include thinking about the special place and book for Christians and learning the Easter story .



Expressive Arts and Design

In music, the children will continue to explore percussion instruments, using these to investigate the beat of different genres of music.

The children will be exploring different tools and techniques to make artwork using the skills they have learnt such as join and modelling techniques.



Homework

**Read ELS book everyday-
please ensure you sign and
date when you hear your child
read.**

Learn sounds and HRSW daily.

Suggested books for reading

We're Going on a Bear Hunt by Michael Rosen

Ten Little Caterpillars by Bill Martin Jr.

Chickens by Kate Riggs

Farmer Duck by Martin Waddell

Super Worm by Julia Donaldson

This is How We Do It by Matt Lamothe