Get Going Activities

(Stage 1 – first and second day of absence due to self-isolating or waiting for a test result.

For day 3 of absence see Stage 2 – Please refer to See Saw).

Year 6	
We are sorry you are not able to be in school today. We will miss you but here are some activities to get you going. We hope to see you back soon. From Mr Smith and Ms Weller	
Maths	Have a go with the attached arithmetic questions. Allow yourself 30 minutes to complete the worksheet. The answers have been included so that someone at home can mark it or you can mark your own.
Reading	Read for at least 20 minutes a day. Write in your reading record.
English -	Write a diary entry for each day that you're at home. What are you doing to fill the time? How do you feel about being at home? Who is at home with you? What do you see out of your windows? What is the weather like? What do you miss about being at school? What are you looking forward to when you do come back?
TimesTable Rockstars	Go on to the Times Tables Rockstars website and practice your times tables for at least 20 minutes
Spelling/ Phonics -	Practice the Year 3 & 4 and the Year 5 & 6 statutory spelling words. Try to practice about 5 words a day. Complete an activity from the spelling menu below to practice writing the words in different ways.
Topic	Create a fact file about the current topic we are learning in school.
P.E.	Keep up with 30 minutes of daily exercise to keep you active. Could you run the daily mile around your garden if you have one?

Holly Lodge Primary Academy

Year 3 and 4 Statutory Spelling List

accident(ally)	decide	guard	naughty	recent
actual(ly)	describe	guide	notice	regular
address	different	heard	occasion(ally)	reign
answer	difficult	heart	often	remember
appear	disappear	height	opposite	sentence
arrive	early	history	ordinary	separate
believe	earth	imagine	particular	special
bicycle	eight/eighth	increase	peculiar	straight
breath	enough	important	perhaps	strange
breathe	exercise	interest	popular	suppose
build	experience	island	position	surprise
busy/business	experiment	knowledge	possess(ion)	therefore
calendar	extreme	learn	possible	though/although
caught	famous	length	potatoes	thought
centre	favourite	library	pressure	through
century	February	material	probably	various
certain	forward(s)	medicine	promise	weight
circle	fruit	mention	purpose	woman/women
consider	grammar	minute	quarter	
continue	group	natural	question	

Year 5 and 6 Statutory Spelling List

accommodate	competition	existence	muscle	rhyme
accompany	conscience	explanation	necessary	rhythm
according	conscious	familiar	neighbour	sacrifice
achieve	controversy	foreign	nuisance	secretary
aggressive	convenience	forty	occupy	shoulder
amateur	correspond	frequently	occur	signature
ancient	criticise (critic + ise)	government	opportunity	sincere(ly)
apparent	curiosity	guarantee	parliament	soldier
appreciate	definite	harass	persuade	stomach
attached	desperate	hindrance	physical	sufficient
available	determined	identity	prejudice	suggest
average	develop	immediate(ly)	privilege	symbol
awkward	dictionary	individual	profession	system
bargain	disastrous	interfere	programme	temperature
bruise	embarrass	interrupt	pronunciation	thorough
category	environment	language	queue	twelfth
cemetery	equip (-ped, -ment)	leisure	recognise	variety
committee	especially	lightning	recommend	vegetable
communicate	exaggerate	marvellous	relevant	vehicle
community	excellent	mischievous	restaurant	yacht

Spelling Menu

Choose how you want to practise your weekly spelling rule/words.
Try to choose a different activity each day.

Look-Say-Cover-Write-Check

Look at the words on your spelling list and say each one aloud. Copy each of the words. Cover the word then write the word. Repeat for each word in your list. Check that you have spelled the words correctly. If incorrect, write out the words correctly.

Book Search

How many of your spelling words or words that follow the spelling rule can you find in your reading book? Write out each word that you find.

Word Parts – Syl-la-bles

Write out your spelling words in pencil. Use different colours to divide each word into syllables. Remember to count the syllables in a word, count the number of "jaw drops" or tap the beat of the word.

jumping → jump-ing
amazing → a-ma-zing
petrified → pet-ri-fied

Spelling Pyramid

Write out each of your spelling words one letter at a time in the style of a pyramid.

w
wh
whi
whil
while

Blue Vowels and Red Consonants

Vowels are the letters: a e i o u
Consonants are all the other letters of the alphabet.
Write out each of your spelling words using blue for vowels and red for consonants.

Words on Back

This is an activity for two. Ask an adult at home to sit with their back to you. Now use your finger to 'write' one of your spelling words on their back. If you spell it correctly, you get a point. If it is incorrect, write out the word three times correctly. Swap roles. 😊

Spelling Artist

Draw a very simple scene or a series of 2D shapes. Now use coloured pencils to 'colour' the scene or shapes with your spelling words. To do this, simply fill up each image you have drawn with your spelling words written over and over again.

Silly Sentences/Write a Story

Have a go with using each of your spelling words in a silly sentence. Alternatively, can you write a 100 word or less story using words from your spelling list? Underline each of your spelling words.

Cut-out Words

(Ask for permission before using any magazines or newspapers.) Cut out letters from an old newspaper or magazine and use them to spell your words by gluing them onto a piece of paper.

kNOwlEdgE

Rainbow Spelling

First write each of your spelling words in pencil. Then trace over each word using a different coloured pencil or felt tip for each word. Alternative: Trace over each individual letter using a different coloured pencil or felt tip.

Mirror Image

Write out each of your spelling words correctly. Next to each word, write the word again, but this time in reverse. e.g. measure erusaem

Beat the Clock

Set a timer for 2 minutes. How many times can you neatly write each spelling word within that time?

Arithmetic Questions

Set a timer for 30 minutes. Complete as many as you can before the timer ends.

1	$385 - 1 =$	1 mark
2	$16 \div 1 =$	1 mark
3	$8391 - 1000 =$	1 mark
4	$\begin{array}{r} 4567 \\ + \underline{2451} \end{array}$	1 mark
5	$\dfrac{2}{7} + \dfrac{3}{7} =$	1 mark
6	$476 + 19 - 371 =$	1 mark
7	$24 \times 7 =$	1 mark

8	9 × 12 =		1 mark
9	11 × 4 × 2 =		1 mark
10	67.91 × 100 =		1 mark
11	1932 − 851 =		1 mark
12	$0.25 = \dfrac{?}{4}$		1 mark
13	0.02 = ? %		1 mark
14	5.55 ÷ 10 =		1 mark

15	$\frac{2}{3}$ of 24 =		1 mark
16	$\begin{array}{r} 12.5 \\ + \quad 87.6 \\ \hline \end{array}$		1 mark
17	$\begin{array}{r} 281.4 \\ \times \quad\quad 3 \\ \hline \end{array}$		1 mark
18	0.08 × 9 =		1 mark
19	2416 ÷ 8 =		1 mark
20	$\frac{1}{9}$ of 549 =		1 mark
21	$\begin{array}{r} 35 \\ \times \quad 81 \\ \hline \end{array}$		2 marks

22	$\dfrac{2}{5} = \dfrac{12}{?}$		1 mark
23	$1^3 + 7^2 =$		1 mark
24	$\dfrac{2}{5} \times 20 =$		1 mark
25	72% of 2000 =		1 mark
26	$27\overline{)6849} =$		2 marks
27	$\dfrac{3}{4} \times \dfrac{5}{7} =$		1 mark
28	$\dfrac{1}{3} \div 2 =$		1 mark

Mark scheme

1. 384   [1]

2. 16   [1]

3. 7391   [1]

4. 7018   [1]

5. $\dfrac{5}{7}$ [1]

6. 124   [1]

7. 168   [1]

8. 108   [1]

9. 88   [1]

10. 6791   [1]

11. 1081   [1]

12. 1   [1]

13. 2   [1]

14. 0.555   [1]

15. 16   [1]

16. 100.1   [1]

17. 844.2   [1]

18. 0.72   [1]

19. 302   [1]

20. 61   [1]

21. *For 2 marks:* 2835   [2]

    For 1 mark:

    $$\begin{array}{r} 35 \\ \times\ 81 \\ \hline 35 \\ 2800 \\ \hline 2835 \end{array}$$

    *An error in one row, then added correctly, **or** an error in the addition*

22. 30   [1]

23. 50   [1]

24. 8   [1]

25. 1440   [1]

26. *For 2 marks:*   [2]

    253 r18 or $253\dfrac{2}{3}$ or $253\dfrac{18}{27}$

    or 253.7 or 253.6(66…)

    For 1 mark: 253 or 254 or evidence of either a long division method or short division method with only one error (carry figures must be seen in a short division method)

27. $\dfrac{15}{28}$ [1]

28. $\dfrac{1}{6}$ [1]