



# Year 4 Newsletter

## Spring 1—2023/2024



### Notices and Reminders

This term during PE the children will need a warm sweatshirt and joggers as they will be outside.

When spelling homework resumes, please ensure that a photo is taken of this and uploaded to See-Saw so we can see progress.

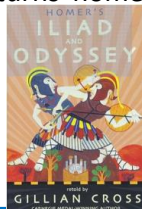
Also aim for at least 5 mins a day TTRS practice.

### Key dates

**Tuesday 2nd January** - Start of Spring Term  
**Monday 15th January** - INSET (school closed to pupils)  
**Friday 26th January** - HLSA School Disco (details to follow)  
**Monday 29th January** – Year 4 Residential meeting  
**Friday 2<sup>nd</sup> February** – NSPCC number day  
**Friday 9<sup>th</sup> February** – End of half term

### Reading

This term, the children will be reading Gillian Cross's excellent retelling of Homer's the Iliad and the Odyssey, starting with the Iliad, where they meet Odysseus, Achilles, Hector and many other Greek and Trojan characters. During the second half of the term, the children carry on the story by following Odysseus as he returns home after the Trojan war. Both stories link to our history lessons about Ancient Greece, so will secure as well as further develop our knowledge of the culture.



### Writing

In writing, the children will be looking at the story of Cinderella. Their main focus in this unit will be focusing on writing a detailed setting description. The children will then move onto The Royal Wedding. The focus in this unit of work will be focusing on fact writing, ending with the children writing a newspaper report about the wedding.



### Maths

In maths, the children will be developing our multiplying and dividing by 10 and 100, as well as formal written methods. They will also be focusing on metric measures of length including calculating perimeter. Fractions will be our final unit of focus in Spring 1, continuing into Spring 2. The first area of learning in fractions involves mixed numbers.



## Science

In science, the children will be learning all about the exciting world of matter and how it changes states. They will be planning and conducting experiments to see how materials change and to help them understand the reasons why these changes happen.



## Geography

In geography, the children will learn how continents were formed, beginning with Pangea. The children will be introduced to latitude and longitude. We will create simple sketch maps and learn about compass points and grid references. We will look in detail at the continent of Asia.



## DT

In DT, the children will be exploring framed structures and what they are used for. Their final challenge will be building their own pavilions for a class Expo. They will therefore explore different stages of planning, designing, building and cladding our pavilions.



## PE

This term, the children will develop their knowledge of the game of tennis. They will practise effectively maintaining a rally as well as serving and striking a ball with accuracy. The children will learn different attacking and defending tactics and have the opportunity to apply this in a competitive situation.



## Computing

In computing, the children will be looking at networks, particularly the internet. They will learn about the different services the internet provides such as file sharing and the world wide web and who controls it. The children will learn about what a website is and then consider if they can trust everything we see online.



## PSHE

In PSHE, the children will be learning about how we grow and change as we get older. They will be looking at some of the physical and mental changes that they will experience. They will also learn about ways that they can develop independence, both at home and at school, through their decisions and choices.



## French

In French, the children will be learning about how to correctly pronounce their name, numbers up to 20, where they live and their nationality. This will include appropriate questions and answers which they are able to recognise and answer with increasing accuracy.



## Homework or Suggested books for reading

