



Year 3 Newsletter

Spring 2—2023/2024



Notices and Reminders

Please remember to bring your reading book and reading record in every day, and PE kits need to be brought back in the first day back and will stay in school until the Easter holidays. Our PE day continues to be Friday.

We sadly saw Mrs Brade leave before half term, but are looking forward to having new adults working with us in Year 3.

Reading

This half term the children will continue with 'Stig of the Dump'. Stig and Barney's friendship continues to grow as they embark on more adventures together. The children will continue to explore new vocabulary and learn to answer a range of comprehension style questions. They will draw inferences such as inferring characters' feelings, thoughts and motives from their actions, and justifying inferences with evidence.



Key dates

12th - 16th February - Half Term

Saturday 24th February - HLSA Quiz Night (see below)

Thursday 7th March - World Book Day

Friday 8th March - HLSA Bookfest

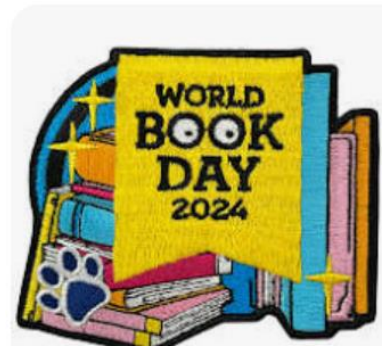
Monday 11th - Thursday 14th March - Scholastic Book Fair (3.30pm-4.00pm)

Thursday 14th March - Gremlin Dance Challenge (By invitation - Dance & Theatre Clubs)

Wednesday 27th March - Last day of term (School finishes 1.30pm)

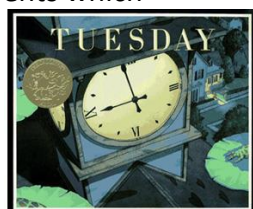
INSET

Thursday 28th March 2024



Writing

This half term the children will be learning to write our next non-fiction text type – recounts. The children will be learning about recounts by writing news reports. The children will be using the book 'Tuesday' by David Wiesner as a stimulus for working as news reporters, reporting on the strange events which happened in the story.



Maths

This term in maths the children will be moving on to fractions. The children will learn how to understand, compare and order fractions, as well as finding simple equivalent fractions.

After that, the next unit will be mass and capacity, in which the children will be learning about the different types of measurements for mass and how to work with them.

1				
$\frac{1}{2}$		$\frac{1}{2}$		
$\frac{1}{3}$	$\frac{1}{3}$	$\frac{1}{3}$	$\frac{1}{3}$	
$\frac{1}{4}$	$\frac{1}{4}$	$\frac{1}{4}$	$\frac{1}{4}$	
$\frac{1}{5}$	$\frac{1}{5}$	$\frac{1}{5}$	$\frac{1}{5}$	$\frac{1}{5}$

Science

This term in science the children will be studying plants. The children will be looking at how water is transported over time. As part of their study, the children will be discovering what plants need to survive and grow. The children will look at the function of different parts of the plant. The children will also carry out an investigation that will show how water is transported around the plant. They will look at seed formation and what seed dispersal is.

Geography

This half term, the children are learning about volcanoes. The children will learn what tectonic plates are and then learn to identify different volcanoes. They will explore how a stratovolcano erupts and learn about Erta Ale, the most active volcano in Ethiopia. They will finish off by comparing Guildford and Addis Ababa, the capital of Ethiopia.



RE

This term the children are learning about what philosophy is and what this might look like in different faiths. Children will explore the meaning between what is right and wrong and what morals are. Key questions include 'Is there anything we cannot know' and 'What makes you, you?'



PE

In PE this term the children will be developing their flexibility and strength in athletics. This includes a focus on the differences between running and sprinting. They will then apply these techniques through relays. Towards the end of term, the children will be going further and experimenting different throwing techniques and jumps. They will learn which techniques are best-suited to different tasks.



Music

In music this term the children will be learning how long and short (rhythm) and high and low (pitch) sounds can be represented by musical symbols. The children will also learn how to play various songs on the recorder and will have opportunities to practise and perform these songs!



PSHE

In PSHE this half term the children will be looking at what makes a community. To do this, they will learn about diversity, equality and equity. Towards the end of the half term, the children will learn what a stereotype is and will learn to challenge them.



French

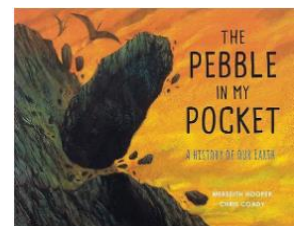
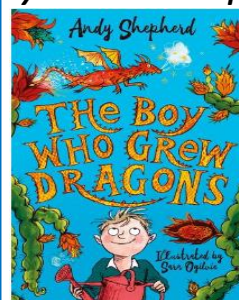
In French this term the children will be building on the vocabulary learnt last term and will be continuing to explore French greetings. This will include the use of basic conversation such as asking and answer questions before moving on to learn the numbers to 10 and a range of key colours.



Suggested books for reading

The Pebble in My Pocket

By Meredith Hooper



The Boy Who Grew Dragons
By Andy Shepherd