



Year 6 Newsletter

Summer 1—2023/2024



Notices and Reminders

PE – Tuesday

PE Kits should be in school all week

Ideally with a spare PE jumper and pair of socks.

This term is cricket, so please ensure your child has a pair of trainers in school

Key dates

15th April

Start of summer term

1st May

Class photos (tbc)

6th May

Bank Holiday

7th May

Y6 Residential Parent Information Meeting

13th May – 16th May

KS2 SATs

Monday: spelling and grammar

Tuesday: reading

Wednesday: maths paper 1 & 2

Thursday: maths paper 3

18th May

Y3 - 6 Cross country event

27th - 31st May

Half term

10th - 12th June

Y6 Kingswood Residential

13th June

Y6 Legoland visit

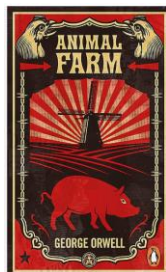
14th June

Y6 Activity day in school

Reading

During this half term, the students will finish reading 'Mortal Engines' by Philip Reeve. We will then move onto reading 'Animal Farm' by George Orwell. During the reading lessons, the children

will concentrate on building their reading stamina, prosody and comprehension skills. The children will learn how to answer retrieval, inference, word choice sequencing and summary questions.



Writing

During this half term, children will have opportunities to build independence in their writing. They will spend more time considering the audience and purpose of their writing and adjust the tone and formality of their writing accordingly. Children will be writing for a wide range of purposes including to entertain, inform, describe and persuade.



Maths

During this term, the children will begin the topic of shape. First, they will revise how to measure and calculate angles, learn the rules about opposite angles and find angles within shapes. Next, they will learn about the properties of a circle, nets of 3D shapes and how to draw shapes accurately. They will also be reading and plotting points in all four quadrants and solve problems with coordinates, translation and reflection.



Science

During Summer 1, Year 6 will be learning about electricity. They will learn what electricity is in terms of electrons. Then, through investigation, how the brightness of light bulb is affected by the voltage in the circuit and the amount of resistance.



History

Over this term, Year 6 will be learning about the Russian Revolution. They will explore capitalism and communism and the role that Karl Marx played in influencing future leaders. Year 6 will learn about Tsar Nicholas II, Lenin and Stalin, and explore the impact that those leaders had on people around the world. We will also explore the role that propaganda played within the Russian Revolution.

French

In French, the children will learn a selection of the key phonemes to facilitate accurate and authentic pronunciation as part of their language learning experience. They will also build their vocabulary further.



PE

This term, the children are learning to play cricket. Each week we will focus on different skills and techniques for fielders, bowlers, batters and wicket-keepers. We will also introduce, implement and evaluate a range of team tactics.



Computing

The topic this half term is *Programming: How are web pages created?*

The children will begin by learning what features make a good website and will then learn how to code using HTML to create a website of their own.

```
1 <!DOCTYPE html>
2 <html>
3 <head>
4 <meta charset="UTF-8">
5 <title>Title goes here</title>
6 </head>
7 <body>
8
9 </body>
10 </html>
```

PSHE

In PSHE this term, the children will be focusing on 'How friendships change as we grow?'

They will look at what makes a positive, healthy relationship and how to recognise an unhealthy one. Finally, we will look at why some friendships may change as we grow and how we can deal with these changes.



Homework

Wednesday: comprehension

Thursday: reading record books

Friday: maths and spelling test

Homework available on Seesaw. Children must complete their homework and add it to Seesaw on or before the day it is due. Paper copies are available at school.

Please check that your child is completing their homework.

Suggested books for reading

