



Year 3 Newsletter



Autumn 1—2023/2024

Notices and Reminders

- Please ensure that all property is named. The Year 3 lost property box is already full!
 - Our PE is on a Friday.
- We visit the library on alternate Fridays as a class and our library lunch time is a Monday.
- If you have an old shirt/ painting apron at home, please bring it in and leave it in your locker for our messier art lessons.

Key dates

- **Tuesday 17th/ Wednesday 18th October**
Pupil Photos
- **Tuesday 17th/ Thursday 19th October**
Parents' Evening 3.30pm-6.30pm
 - **Friday 20th October**
Snufiti Day (Non-uniform day in return for a donation of a box of tissues)
- **23rd - 27th October**
Half-term holidays

Reading

This term, our first text is 'The Iron Man' by Ted Hughes, a story about the destruction caused by a great metal robot before that robot is called to save the planet from a monster from outer space. Our next text is 'The Fastest Boy in the World' by Elizabeth Laird. The children will learn to follow a text being read to them with their finger, as well as practise reading aloud to develop their fluency. Alongside this, the children will use evidence from the text to answer questions.



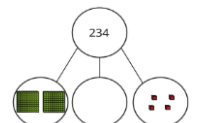
Writing

This term in writing, we have started by recapping pupil's key learning from Year 2 using several picture prompts to inspire writing. We will continue to develop children's writing skills using the 'Talk for Writing' approach. The approach gives children the opportunity to first immerse themselves in a text through orally retelling the story and drama. They will then use their deep knowledge of the story structure to imitate the text and create their own version. Throughout the cycle, pupils will be exposed to a range of skills that will help them develop their writing.



Maths

This term, we are continuing to build upon our place value knowledge, extending to 3-digit numbers. We will become familiar with the size of each number, the value of each digit, partition numbers and use number lines. We will then move onto addition and subtraction, beginning with applying known number facts to larger numbers and begin to learn formal methods of solving calculations. Throughout the term, we will solve problems and answer reasoning questions.



Science

This term we are learning about skeletons and muscles. We will learn about different types of skeletons in all animals before focusing on the human body. We will look at different muscles and the function of different bones in our body. Towards the end of this term we will be looking at what nutrients we need to grow and keep our bodies healthy.



History

This term we shall be learning about some of the key changes which occurred between the Stone Age and the Iron Age. We shall be finding out how archaeologists use clues from artefacts and cave paintings to understand what life was like. We shall also be comparing the Palaeolithic, Mesolithic and Neolithic eras and how new inventions and techniques changed their lives.



Art

This term in Art we are learning the techniques and skills to do observational drawings. We are learning how to recognise abstract and observational art while studying the art of Henri Matisse. We will be doing an observational drawing of an elephant using graphite pencil and then we will study Matisse's 'The Nightmare of the White Elephant' to inspire our own abstract piece.



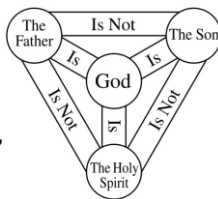
PE

In P.E this term we are focusing on Invasion Games. We have chosen Netball to practise the skills of running, jumping, throwing and catching both in isolation and in competitive games. We will also be looking at attacking and defending.



RE

The Big Question in RE this term is 'What is the Holy Trinity?' We are learning how Christians believe that God is revealed to them in three ways – God the Father, God the Son and God the Holy Spirit – yet remains one God. We will also explore that all denominations of Christianity have the same principle beliefs including The Holy Trinity, Bible, resurrection of Jesus.



PSHE

This term in PSHE, we are learning about how we recognise our own feelings and celebrating what makes each of us unique. We will be learning about the importance of understanding what mental health is and how to look after our mental health using a range of strategies. We are learning that it is normal to experience a range of emotions and that people show these in different ways.



Homework

Each week, you will be given maths and spelling home learning. Both pieces are given out on a Tuesday and need to be completed and returned, via Seesaw, by the following Monday. Spellings is always given out on paper, whereas maths will be set on Seesaw but paper copies are available if you need one.

Reading should be done daily at home and recorded in your reading record. We check your reading record every Friday.

Suggested books for reading

