



EYFS Newsletter



Autumn 1—2023/2024

Notices and Reminders

1. Please ensure all clothes are labelled as this helps when the children are changing for PE.
2. PE kits will come home at half term to be washed and check for labels.

Key dates

- Tuesday 17th October**
Parents evening-3.30pm-6.30pm
(book on line)
- Thursday 19th October**
Parents evening-3.30pm-6.30pm
- Friday 20th October**
Snufti day- non uniform day-bring
a box of tissue

Communication and Language

Our Communication and Language focus is all around settling into school and how we can use our words to explain our feelings and make friends.

We are also working on our listening skills by playing lots of games inside and outside and encouraging us to follow simple instructions.



Physical Development

We will focus on gross and fine motor skills to help the children develop their dexterity, strength and coordination. We will practice pre-writing skills, including patterns, holding a pencil and making marks – on a small and large scale.

In P.E. our focus is finding a space and freezing. We are also learning to change direction when we come to an obstacle.

Personal, Social and Emotional Development

This half term is all about settling into the school environment with a focus on independence and the classroom rules.

The theme is 'Being Me in My World' which covers how it feels to belong and be part of a group along with a focus on their feelings and emotions.



Literacy

Phonics – We use 'Essential Letters and Sounds' (ELS) to develop our children's early reading and writing skills. The children learn 4 sounds each week, we are currently working within Phase 2. They are also learning 'Harder to Read and Spell Words' (HRWs) which cannot be sounded out.



Talk for Writing – To enhance and embed a love of stories we use 'Talk for Writing'. This involves exploring, learning and asking questions about a story. We will be using Elmer and Pumpkin Soup as our key texts.

Mathematics



- 1.) Match, Sort and Compare: the children will find and group objects which match and investigate different ways of grouping them.
- 2.) Measure and Pattern: We will compare the size, mass and capacity of objects to say which is greater or smaller. The children will notice patterns that repeat and continue a pattern with objects, their bodies or phrases.
- 3.) It's Me, 1,2,3: We will explore numbers 1-3, recognising sets and dots of these numbers and different ways of making 1,2 and 3.
- 4.) Recognising circles and triangles.



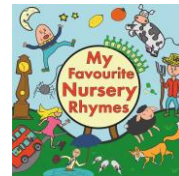
Understanding the World

The children will be thinking about how they have changed as they have grown, talking about what they can do now compared to what they could do in the past. They will be thinking about their families and how old they are compared to other family members.

The children will be observing the changes that take place in Autumn. They will have the opportunity to go outside and look for signs of Autumn. They will think about how the change in weather affects animals and learning about animals that hibernate.

Expressive Arts and Design

In music the children will be listening to various pieces of music and talking about why they like or dislike them.



They will sing and perform familiar nursery rhymes identifying the pulse and add their own sounds using their body or instruments.

Homework

1. Reading daily- ELS book
2. Phonics- learning of sounds/writing of sounds
3. Reading for pleasure- story sack book/activity.

Suggested books for reading

Pumpkin soup- Helen Cooper

Delicious- Helen Cooper

Goldilocks and the three bears

The Enormous turnip

The Gingerbread man