



Year 1 Newsletter

Spring 2—2023/2024



Notices and Reminders

Please ensure children have their reading books in school each day.

PE kits to stay in school.

Key dates

12th - 16th February - Half Term

Saturday 24th February - HLSA Quiz Night (see below)

Thursday 7th March - World Book Day

Friday 8th March - HLSA Bookfest

Monday 11th - Thursday 14th March - Scholastic Book Fair (3.30pm-4.00pm)

Thursday 14th March - Gremlin Dance Challenge (By invitation - Dance & Theatre Clubs)

Wednesday 27th March - Last day of term (School finishes 1.30pm)

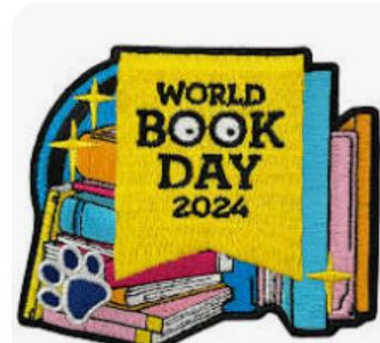
INSET

Thursday 28th March 2024

Phonics

The children are learning alternative spellings for previously taught sounds:

/u/ <o> (brother), /j/ <g> (gem), /j/ <ge> (fringe), /j/ <dge> (bridge), /s/ <st> (listen), /s/ <ce> (fence), /s/ <se> (house), /n/ <gn> (sign), /n/ <kn> (knee), /r/ <wr> (wrap), /m/ <mb> (lamb), /z/ <se> (cheese), /z/ <se> (freeze), /ear/ <eer> (cheer), /ear/ <ere> (here), /sh/ <ti> (patient), /sh/ <ti> -tion (station), /ar/ <al> (half), /or/ <augh> (caught), /sh/ <ss> (session), /zh/ <si> (vision), /sh/ <ti> -tious (scrumptious), /sh/ <ci> (delicious), -ous, -ion, -ian



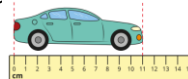
Writing

This half term the children will be using the Talk for Writing approach to learn some new texts. The new texts will be: 'The Night Pirates' and 'A Sorry Letter From The Night Pirates' and 'A Squash and a Squeeze'.



Maths

This half term in maths, the children will be building on their place value knowledge by looking at numbers within 50. The children will develop their understanding of partitioning, looking how many tens and ones a number is made from. The children will spend time looking at measure, focusing on height and length. Finally, the children will develop our understanding on mass, volume and capacity.



Science

We are continuing to answer the question, how many of each type of animal are there, by identifying and classifying. We will be learning about carnivore, herbivore and omnivores and how to sort animals into these groups. Then we move onto the question of how does littering effect animals. The children will research pollution and the impact of littering on our environment. Then finishing the topic learning about the process and benefits of recycling.

History

In our history lessons the children continue to look the big question How did Rosa Parks help change society? The children will learn about the Montgomery Bus Boycott and the impact this had. The children will learn about artefacts from Rosa Parks' life and learn about the Bristol Bus Boycott.



RE

Using books, artefacts, artwork, drama and exploration outside, we will explore the question: How did the world come to be? We will focus on Christianity and Judaism to consider: What does creation mean? What is the Christian and Jewish creation story? Who are Adam and Eve? What creation story do I believe?



PE

In PE the children will be learning about athletics. They will be learning to run at different speeds, pass a baton in a relay race, jump, hop and balance. The children will also learn how to throw and receive objects for example quoits, beanbags and hoops.



Music

The children will be using the Charanga music scheme to listen to music, sing songs and move to the beat. They will be exploring different types of music and its origins as well as learning new musical vocabulary. The children will be having lots of fun and performing in groups to the rest of the class!



PSHE

This half term the children will be learning about money. They will first explore the difference between a 'want' and a 'need' before learning about what money is. This will include learning about how money can be gained, and the jobs children might like to do in the future. Finally, the children will discuss the different things they can do with money.



Home Learning

Daily reading

Numbots (optional)
<https://numbots.com/>



Suggested books for reading

The Search for Giant Arctic Jellyfish by Chloe Savage

Teddy's Midnight Adventure by Yoko Mori

