



Year 6 Newsletter

Spring 2—2023/2024



Notices and Reminders

PE – Tuesday

PE Kits should be in school all week
Ideally with a spare PE jumper and pair of socks.
This term is athletics, so please ensure your child
has a pair of trainers in school

Home Learning

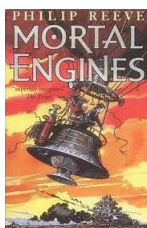
Wednesday: comprehension
Thursday: reading record books
Friday: maths and spelling test

Recorders

If your child has their own, they can bring it in.

Reading

This half term, the children will continue to share the story 'Mortal Engines' by Philip Reeve. This book is an adventure set in an apocalyptic world. We are following the journey of the main characters Hester and Tom. In addition to this, for two days a week, the children will be practising reading and answering SATs texts and questions.



Writing

This half term, the children will continue to follow the Talk for Writing process to develop their imagination, creativity and effectiveness as a writer. Our first focus will be on understanding the structure and grammatical features of a warning tale. The children will plan, draft and write their own stories that follow the same structure of a well-known text. We will then move on to learning about a discussion text and the children will have the opportunity to develop their skills as non-fiction writers.



Key dates

Saturday 24th February
HLSA Quiz night

Tuesday 27th February
SATs Information Evening

Thursday 7th March
World Book Day

Friday 8th March
HLSA Book Fest

11th – 14th March
Scholastic Book Fair

Wednesday 27th March
Last Day of Term
1:30pm

Maths

In Maths, we will be learning how to convert between fractions, decimals and percentages. We will delve into the world of area, perimeter and volume, solving complex shape problems, and we will be exploring statistics. We will apply our learning to real life contexts, developing skills that will enable us to solve problems in later life. We will also be revisiting many topics through our Arithmetic sessions, which focus on key skills such as addition, subtraction, multiplication and division.

Science

The Science unit this term is light. The children will learn how light travels in straight lines and how objects block, reflect and refract light. Towards the end of the unit, we will look at the biology of the eye and how our brain processes the light that we see.



Geography

This term, the children will learn about the human and physical geographical features of Edinburgh, including tasting some traditional Scottish food! The focus will then switch to Russia, including the Volga river, and how it has been utilised as a trade route throughout history.



RE

This half-term, the children will learn about how Christians, Jews, Sikhs and Muslims view creation. They will then study how some people believe in scientific theories about the creation of the world and reflect on their own personal beliefs about this topic.



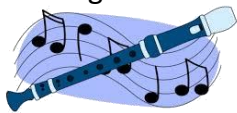
PE

This half-term, the children will be focussing on athletics, including running, jumping and throwing. They will begin by developing their speed and agility. They will then move onto jumps and throws. Finally, they will put these skills together into a competition.



Music

In music, the children will focus on improving their understanding of music theory and will be given the opportunity to listen to and appraise both classical and modern music. The theme for this half term will be centered around **music and technology**. The children will learn to play the recorder, improvise on the recorder and will compose music on a digital device.



PSHE

This term, the children will focus on discussing the question '**What is activism?**' They will first look at describing their own identity before moving onto how we can challenge stereotypes. Finally, they will learn that an activist is a person who actively stands up for something they either agree or disagree with.



French

This term, the children will continue to focus on how to talk about different types of clothing in French. They will move onto learning how to talk in sentences about the clothes they would wear to school, in the snow, in fine weather and what clothes they would pack to go on holiday, as well as describing clothes in terms of colour.



Suggested Books for Reading

