



Year 6 Newsletter

Autumn 2—2023/2024



Notices and Reminders

Please could all children (boys and girls) with hair longer than eye-level wear an appropriate hairband.

Key dates

Monday 30 October – Harvest Assembly

Tuesday 7 November – YR – 6 Flu Immunisation

Friday 10 November – Remembrance – Children can wear Scout/Cubs/Brownies uniforms

Friday 1 December – Christmas Jumper Day

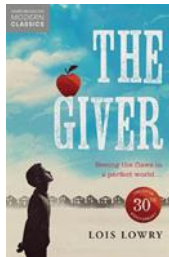
Monday 11 December – Elf Run

Wednesday 13 December – Christmas Lunch Day

Friday 15 December – Last day of term (1:30pm finish)

Reading

This term, we will continue to share 'The Giver' by Lois Lowry. This book sets out with the intentions of describing a 'utopia' but throughout the novel, we find that the community could be described as a 'dystopia'. Children have opportunities to listen to their teacher and peers read as well as reading independently. Throughout the lessons, we discuss key vocabulary and questions that improve their understanding of the text.



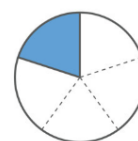
Writing

This term, we are continuing our journey with Talk for Writing. Our first focus will be on information writing and the children will be creating their own non-fiction text about an imaginary creature. We will then move onto another non-fiction unit and a poem. Across these texts, the children will learn how to use more sophisticated punctuation such as semi-colons and how to write with different levels of formality.



Maths

This term, we will delve into the world of fractions. The children will learn how to add, subtract, multiply and divide various fractions, as well as find fractions of amounts. We will also be learning how to convert between and calculate different units of measurement.



one fifth



Science

In science this term, we will be learning about how the human heart works and the circulation system. We will look at the impact of diet, exercise and drugs on the body. We will also be working like scientists to carry out investigations to measure how the heartbeat changes throughout a day at school.



History

We will continue learning about the time of Hitler's power. This half term, lessons will include Nazi concentration camps, their occupation of other countries, the *Resistance* to Nazi rule and how WW2 came to an end. Year 6 will consolidate their learning by writing a final report to answer the big question: How did Adolf Hitler rise to power?



Art

In Art, we will be painting self-portraits in differing styles. We will use our knowledge of colour theory to mix colours, shades and tones. We will study the work of Picasso and his artistic style of Cubism and then paint self-portraits in the style of Picasso. We will then study various pieces of art by Barbara Kruger and create a second self-portrait using mixed media.



PE

In PE this term, we will be exploring dance, with a particular focus on the 'Haka' which is performed by the All Blacks. After learning about the origins of the dance and its original purpose, the children will learn the moves and the song. Finally, they will have an opportunity to choreograph their own 'Haka' performance.



RE

In RE, we will be learning all about Sikhism in Autumn 2. The children will learn all about the beliefs of a Sikh, the history of the religion and what rituals are in place in everyday practice for a Sikh. We will explore what a Gurdwara is and the importance of the temple to the religion.

There will be an opportunity to learn about the 5 Ks of Sikhism and the symbolism of each of these practices.



PSHE

We will continue to look at how we can keep healthy as we grow by focusing on how legal and illegal drugs can affect our health. We will then be moving on to look at how the media can influence people. This will include self-worth, why the media isn't always accurate, how the media can impact our self-image and how we can keep safe online.



Homework

All homework, except for reading, is set on Seesaw and should be uploaded to Seesaw.

Comprehension – set: Wed. due: Wed.

Maths – set: Friday; due: Friday

Spelling – set: Friday; test: Friday.

Reading should be done every day for at least 15 minutes. Reading records are due Thursdays

Suggested books for reading

