Evidencing the Impact of the Primary PE and Sport Premium

Website Reporting

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Created by

Association for Physical Education

YOUTH SPORT TRUST

Schools must use the funding to make **additional and sustainable** improvements to the quality of PE and sport they offer. This means that you should use the Primary PE and Sport Premium to:

- develop or add to the PE and sport activities that your school already offers
- build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

Please visit gov.uk for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend. Under the Ofsted Schools Inspection Framework, inspectors will assess how effectively leaders use the Primary PE and Sport Premium and measure its impact on outcomes for pupils, and how effectively governors hold them to account for this.

Schools are required to publish details of how they spend this funding as well as on the impact it has on pupils' PE and sport participation and attainment. We recommend regularly updating the table and publishing it on your website as evidence of your ongoing review into how you are using the money to secure maximum, sustainable impact. To see an example of how to complete the table please click HERE.

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Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your students now and why? Use the space below to reflect on previous spend, identify current need and priorities for the future.

Key achievements to date:	Areas for further improvement and baseline evidence of need:
Star Mark gained for Active Sports in school Raised profile of PE & Sport in school More sporting festival events entered More opportunities of competitive sports	Outdoor Mile Track – Sports Muga – multi use games area PE equipment – More sports club after school offering variety Outdoor learning – create more free play through imagination Outdoor Gym facilities

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below:
What percentage of your Year 6 pupils could swim competently, confidently and proficiently over a distance of at least 25 metres when they left your primary school at the end of last academic year?	85% (47 children in Year Group)
What percentage of your Year 6 pupils could use a range of strokes effectively [for example, front crawl, backstroke and breaststroke] when they left your primary school at the end of last academic year?	61% (47 children in Year Group)
What percentage of your Year 6 pupils could perform safe self-rescue in different water-based situations when they left your primary school at the end of last academic year?	49% (47 children in Year Group)
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity **over and above** the national curriculum requirements. Have you used it in this way?	No

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

Academic Year: 2017/18	**Total fund allocated:** Amount of Grant received - £16,000 plus £10 per pupil Total = £19,433	**Date Updated: November 2017**		
Key indicator 1: The engagement of all pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation: 73 %
School focus with clarity on intended **impact on pupils**:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Introduce the daily mile to get **all** pupils undertaking at least 15 minutes of additional activity per day	Identify course for daily mile	Free	All pupils involved in 15 minutes of additional activity every day	Daily mile firmly embedded in school day. Look into a mile running track.
Develop Scoot to school – to enable Team pupils travelling to school by scooters	Team Rubicon- will hold a 45 minute workshop for KS1 (30 pupils per workshop) with an emphasis on the basics such as The Safety Gear, Balance and Coordination, Stopping, Turning and various aspects of Road Safety. Workshops for KS2 (30 pupils per workshop) cover similar tasks, but will include a wider variety of skills to make sure the sessions remain engaging and challenging. Skills that will help keep them safe at skate parks if that is something that might interest them. We also cover a few basic Tricks, which pupils could use around parks and skate	£600 + VAT	More children traveling to school by scooter than car safely. Having an impact with after school activities at home.	Work closely with parents to increase the numbers of children who own scooters.

	parks in the environments staying active.			
Jump Start Jonny	Online Programme which have fun videos to get children active in school. The videos are easy to access and pitched at a great level for the children so it is inclusive for all	£249	By making Jump Start Jonny become a regular feature of our school day, our breakfast clubs and afterschool club, morning exercise and class PE pupils will be more active.	Work closely with staff in Breakfast and afterschool to make sure the programme is delivered correctly. Work closely with teachers to help them build into a daily routine
Active Classroom	5 a day fitness Super movers Fit boost Snow ball learning (Movement around classroom)	Free	Programs to run alongside Jump Start Jonny to show diversity and create different active environments.	Work closely with staff to help them use all programmes to best of teaching/classroom environment Snow ball learn – train teachers in advantages this can bring to active learning – concept can then be changed to compliment other subjects
Disco Friday	Alesis Trans active Wireless portable Rechargeable Bluetooth Speaker	£211.58	Lunch times - weekly rotating around school playground engaging pupils with dance routines and taking part in dancing. Creating a fun environment for children to be more active at lunchtimes.	Pupil voice through Sports Council. Engage with parents to establish benefit it is having.
Sports Crew	Active Schools training to promote Physifun Games – 9 children trained	£120	Tuesday & Thursday break and lunch times promoting the physifun games	Same block of activities rotated every 3 weeks around each playground so all pupils have opportunity to take part. Introduce new games. Training lunch time supervisors
Physifun Club	Introducing an After school club	Free	More opportunities of games available at different times for	Year 6 Mentors and Play

	Breakfast and Afterschool club		pupils	Leaders.
Sports Leaders Uk	Training a selection of 15 pupils to become Play Leaders –	£120	Introduce different games at other times of week at lunch times and break times. Creates more active play	Rotating the games and pupils around.
Sports Hall	Equip new sports hall if funding for building given	£13,000	Greater impact to pupils learning and greater facilities can be used by whole school. This will enable more equipment available, more space and less disruption around our main hall.	Awaiting to see if bid for new sports hall is approved.
Developing Healthy Active Lifestyles	Best practice about embedding active lifestyles	£50	Developing 5 step personalised action plan for our pupil's health and wellbeing.	Engaging pupils in line with Ofsted requirements relating to heath and wellbeing.
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Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement				Percentage of total allocation:

				4%
School focus with clarity on intended **impact on pupils**:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Celebration assembly every week to ensure the whole school is aware of the importance of PE and sport to encourage all pupils to aspire to being involved in the assemblies	Achievements celebrated in assembly (match results, certificates handed out) Different classes eg dance or gymnastics displays to what they can do or have be learning.	Free	All pupils to have at some point taken part in an assembly – parents to attend a portion of the assemblies.	Discuss with SLT the benefits that are raised through the profile being raised
Spectrum Signs	New notice boards to raise the profile of PE and sport for all visitors and parents.	£720	Notice boards will be full of information about matches, festivals, clubs, results, district sports, and training times for event practice. This will encourage more interest.	
Spectrum Signs	Sport counter for school houses – Willow, Ash, Beech &		Inter house events termly so the houses can will counters to build up throughout the year so when sports day comes all points are added for a final school and final overall house achiever.	Teachers and SLT to help with termly events to bring a whole school environment around Sports and PE.
Role Models – local sporting personalities so pupils can identify with success and aspire to be a local sporting hero	Ascertain which local personalities the pupils relate to and invite to school		A keen interest in sport and wanting to aspire for more with Sport and PE	Investigate through Pupil voice and survey monkey.

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation: 12%
School focus with clarity on intended **impact on pupils**:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Champion - Sports Health Fitness	Whole curriculum subject resource that will transform PE teaching throughout Holly Lodge Primary School.	£750	Successfully proven part of wider school improvement and has an effective measure of individual pupil's fitness and sport progress.	Work closely with Head, SLT and Governors. Working towards a continued provision into new academic year 2018 – 2019
Courses	Identify courses which will enrich our teaching staff		Given greater depth to lessons	Fully Inclusive Sport for KS1 & KS2
FA 1 Coaching Course	Sports Coach to undergo training	Free	Girls football team for Holly Lodge Primary School	To ensure all pupils are appropriately challenged and able to show rapid and sustained progress.
I Moves	Dance with confidence and Pilates for PE – Sports Coach training	£100	Sports Coach Training	
Imoves Active School PE Package	Dance, Gymnastics, Pilates, Physical Literacy for Games OAA	£595 plus VAT	Improves confidence around primary dance improving skills working around music. A good inclusive sport for any pupil will want to achieve in and impact on pupil's physical and mental wellbeing.	
Sports Premium Health Assessment Wheel	An online tool to help demonstrate the impact of PE and school Sport premium funding	£125	Identify areas for development and future spending	
Pop Lacrosse	Sports Coach Training – fundamental skills and techniques	£25	New sport to be introduced to enrich pupil learning and enjoyment in sport	

Primary School Games	Sports Coach Training – fundamental skills and techniques	£208.00	Develops and extends the understanding which helps builds confidence in delivery of games lessons using	
Sainsbury Inclusive PE	Sports Coach Training – fundamental skills and techniques	Free	Explores barriers to engagement, inclusion and strategies withy practical ideas to fully include all	
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation: 12%
School focus with clarity on intended **impact on pupils:**	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Additional achievements:				
Active Schools Membership Surrey School Games	September 2018 – Join scheme	£850	Range of high quality sporting opportunities	Enhance the impact and development sustainable provision
Tennis Coach	Trained Tennis Coach – Wimbledon Week	£240	In school working with Year Groups to encourage Tennis, enhance the learning of the game	
Design a Flag	Surrey Schools Competition to design a flag for Commonwealth Games	Free	Opportunity for KS2 to gain understanding of Commonwealth Games and celebrate creativity, individuality and the illustration of theme	
Quays Waterpark KS2	Trained Coaches	£1,032.00	Pupils gaining the opportunity to use Kayaks and canoes. Experiment land skills activities through local amenities	
Normandy Cricket Club	Trained Coaches	£495	In school working with KS2 to encourage cricket skills and promote the sport leading onto a weekly club	

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation: 0.5%
School focus with clarity on intended **impact on pupils**:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
District League Specsavers Surrey Youth Games Active Schools – Active Surrey	September 2018 follow local schools league with sports to enable a competitive leagues for school teams Sports Development Intern Parks and Leisure Services coming into school assembly to speak to the children Engage in more Festivals and sporting events which lead to County Games	£100 Free Included in Package renewal	Will offer a better competitive league whereby we can grow with teams and offer skills in KS1 to be embedded for KS2 The possibility of recruiting some Holly Lodge Primary School pupils to represent local county through sports More competitions entered will lead to greater opportunities for pupils	